



The Keystone State Literacy Association has proclaimed April as

Families and Reading Month



"Children develop a love of stories and poems when they read or are read to on a regular basis. These experiences enrich and expand their world and encourage imagination."

Debbie Urso
Keystone State Literacy Association
Families and Reading Chair

A special message to our families



March 2021

Dear Families,

Let's read!

Children develop a love of stories and poems when they read or are read to on a regular basis. These experiences enrich and expand their world and encourage imagination. At the same time, you will be building family memories to last a lifetime.

With this in mind, the Keystone State Literacy Association (KSLA) – which is committed to developing a love of reading in all children across Pennsylvania, – is proclaiming the month of April as Families and Reading Month. Throughout the month, families all across the state will be sharing the joys of reading at home. We hope you will join in the fun by reading with your child each day in April.

Throughout Families and Reading Month, we encourage families to engage in reading or reading activities for 15 minutes each day during the month of April. Attached you will find a calendar of ideas and activities to promote reading. The activities are suggestions that can also be incorporated into a reading schedule throughout the year.

As a thank-you for your support and encouragement, we ask, at the end of April, that you sign the attached calendar and return it to your child's teacher. In return, you and your child will receive a Certificate of Achievement.

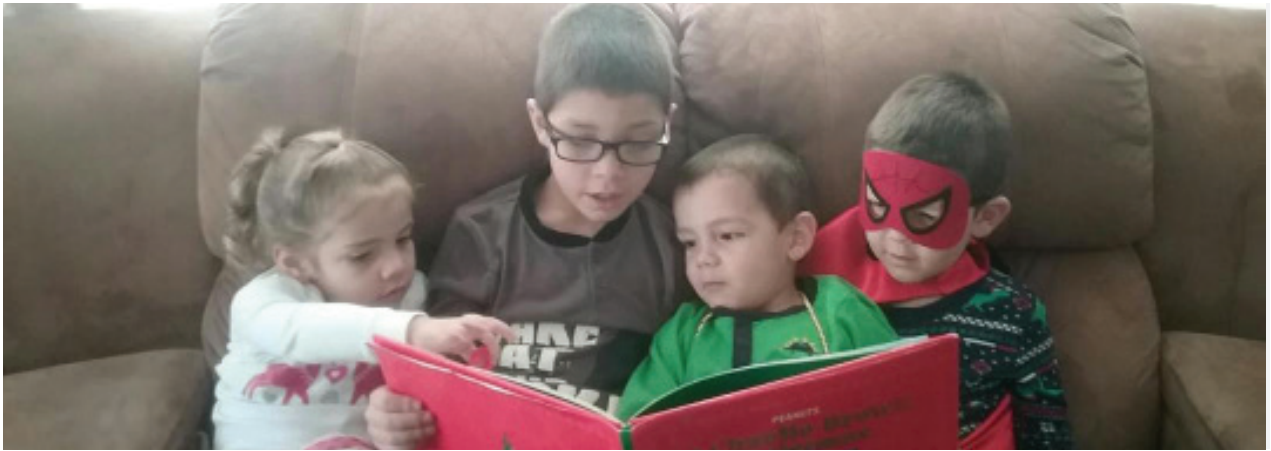
We hope you will take time to create some special memories during April. Now, *let's read!*
Sincerely,

Debbie Urso

Debbie Urso
KSLA Families and Reading Committee Chair



A special message to our families



Marzo 2021

Queridas Familias,

¡Vamos a leer!

Los niños desarrollan un amor a los cuentos y poemas cuando leen o les leen regularmente. Estas experiencias enriquecen y amplía su mundo y fomentan la imaginación. Al mismo tiempo, se le construyen recuerdos familiares que durarán toda la vida.

Con esto en mente, La Asociación Estatal de Lectura Keystone de Pensilvania (KSLA)- que se compromete a desarrollar un amor por la lectura en los niños a través de Pensilvania - proclama el mes de abril como el Mes de las Familias y la Lectura. Durante todo el mes, las familias en todo el estado van a compartir las alegrías de la lectura en casa. Esperamos que se unan a la diversión de la lectura con su hijo(a) todos los días en abril.

Por medio de las familias y Mes de Lectura, animamos a las familias a participar en la lectura o las actividades de lectura por 15 minutos cada día durante el mes de abril. Adjunto encontrará un calendario de ideas y actividades para promover la lectura. Las actividades son sugerencias de que también se pueden incorporarse en un horario de lectura durante todo el año.

Como agradecimiento por su apoyo y ánimo, nos le pedimos que a finales de abril firme el calendario adjunto y devolverlo al profesor(a) de su hijo(a). A cambio, usted y su hijo(a) recibirán un Certificado de Aprovechamiento.

Nosotros esperamos que usted crea memorias especiales durante el mes de abril. *¡Ahora vamos a leer!*

Sinceramente,

A handwritten signature in purple ink that reads "Debbie Urso".

Debbie Urso
KSLA Families and Reading Committee Chair



Reading Aloud to your Children

Reading aloud is a gift you can give to your children from the day they are born until the time they leave the nest. Children's reading experts agree that reading aloud offers the easiest and most effective way to help children become lifelong readers. It will be as much fun for you as it is for your children.

A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them. To spark this desire in your children, you may want to try some of these suggestions offered by Reading Is Fundamental (RIF), a national nonprofit organization that inspires youngsters to read.

- Set aside a special time each day to read aloud to your children. Fifteen minutes a day is an ideal time.
- Vary your selections. For very young children, look for picture books with illustrations or photographs and print that is simple and clear. Once your child enters elementary school, consider picture books, magazines, and even chapter books.
- Read slowly and with expression. The more you ham it up, the more your children will love it. Try substituting your child's name for a character in the story.
- Have your children sit where they can see the book clearly, especially if it is a picture book or magazine.
- Allow time for your children to settle into the story, as well as time afterwards to talk about it.
- As you read aloud, encourage your children to get in on the act. Invite them to describe pictures, read bits of text, or predict what will happen next. It is even fun to dramatize the roles in the story or read lines of dialogue.
- Children like a sense of completion, so finish what you begin. If the book is too lengthy to finish in one sitting find an appropriate stopping point, such as the end of a chapter, and visit it later in the day or the next day.
- Continue to read aloud to your children even after they begin school and are independent readers. There is no age limit to reading to your children.
- Older children may enjoy reading aloud to a younger sibling. They often like to revisit some of their old favorites.



Fun Fact: A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them.

Leyendo en Voz Alta a sus Niños

Leer en voz alta es un regalo que le puede dar a sus hijos desde el día que nacen hasta que dejan el nido. Los expertos en la lectura de los niños están de acuerdo que leer en voz alta ofrece la manera más fácil y efectiva de ayudar a los niños a convertirse en lectores de por vida. Será tan divertido para usted, así como para sus niños.

Un niño cuyo día incluye escuchar historias animadas es más probable que crezca amando los libros y queriendo leerlos. Para despertar este deseo en sus hijos, es posible que desee probar algunas de estas sugerencias que ofrece Reading Is Fundamental (RIF) (Leer Es Fundamental), una organización sin fines de lucro que inspira a los jóvenes a leer.

- Reserve un tiempo especial cada día para leer en voz alta a sus hijos. Quince minutos al día es un tiempo ideal.
- Varíe sus selecciones. Para los niños muy pequeños, busque libros con ilustraciones o fotografías, y que la letra sea simple y clara. Una vez que su niño ingrese a la escuela elemental, considere libros con dibujos, revistas, y hasta libros de capítulos.
- Lea lentamente y con expresión. Mientras más lo exagere, más les gustará a sus niños. Trate de sustituir el nombre de su hijo por el de un personaje de la historia.
- Haga que sus niños se sienten en un lugar donde puedan ver el libro claramente, especialmente si es un libro con dibujos o revistas.
- Dele tiempo a sus niños para que se adapten a la historia, así como tiempo después de la historia para hablar de ella.
- Mientras lee en voz alta, anime a sus niños a participar. Invítelos a describir las imágenes, leer fragmentos del texto, o predecir lo que pasará después. Es hasta divertido dramatizar los roles en la historia o leer líneas del diálogo.
- A los niños les gusta un sentido de finalización, entonces termine lo que empezó. Si el libro es demasiado largo para terminarlo en una sola vez, busque un punto apropiado para parar, así como el final de un capítulo, y visítelo más tarde en el día, o al día siguiente.
- Continúe leyendo en voz alta a sus niños incluso hasta después de empezar la escuela y sean lectores independientes. No hay límite de edad para leer a sus niños.
- Los niños mayores pueden disfrutar de leer en voz alta a su hermano menor. A menudo les gusta revisar sus libros viejos favoritos.



Dato curioso: es más probable que un niño cuyo día incluya escuchar historias animadas crezca amando los libros y queriendo leerlos.

Tips for Selecting & Using Literature With Children



With so many books to choose from, how do you select the right ones for your child? How do you know if your child is enjoying or understanding what you're reading together? May you find these suggestions useful as you discover the wonderful world of books with your family!

- Select books that appeal to your child's interest.
- Take your child to the local public library. If he/she doesn't already have a library card, get him/her one. Browse the bookshelves and borrow some new titles that you can read together.
- Talk to your child about what you are reading together.
 - Ask questions about what is happening and why.
 - Encourage him to ask questions to clarify what is happening or wonder about something that isn't clear.
 - Ask questions that begin with why or how to promote deep thinking.
- Use the Internet to research answers to unanswered questions or to extend learning about a certain topic from a book.
- Help your child summarize a story using these questions:
 - Who or what is the story about?
 - When or where does the story take place?
 - What happens first?
 - What happens next?
 - How does the story end?
 - What lesson did the character learn?
- Read books aloud to your child on a regular basis. No matter your child's age, reading aloud to him/her is a great bonding experience.
- Use the five-finger rule to help your child select books appropriate for his/her independent reading level. Encourage your child to choose a book that looks interesting, open it to any page, and read. Each time your child comes to an unknown word, a finger is raised. Five unknown words on a page indicate that the book is too difficult for independent reading. Save the book for him/her to read at a later time or read it to your child.
- Provide opportunities for shared reading. In a shared reading, you take turns reading aloud with your child. This could be taking turns reading a page or a paragraph.
- Invite your child to read a favorite book to a younger sibling, friend, or even a family pet.
- Record your child reading a favorite book or part of a book. Email the video to a relative or friend.
- Invite your child to draw a picture illustrating a favorite scene or character from a book. Encourage your child to write a descriptive paragraph about the scene or character. Ask your child to read it to you.
- Encourage your child to create an advertisement for a favorite book or create a skit about it.
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Consejos para Seleccionar y Usar Literatura con Niños



Con tantos libros que se puede elegir, ¿cómo seleccionas los adecuados para tu niño? ¿Cómo sabes si tu niño está disfrutando o entendiendo lo que están leyendo juntos? ¡Ojalá encuentre útiles estas sugerencias a medida que descubre el maravilloso mundo de los libros con su familia!

- Seleccione libros que atraigan el interés de su niño.
- Lleve a su niño a la biblioteca pública local. Si él o ella no tiene todavía una tarjeta de la biblioteca, consíganle una. Busque en las estanterías y pida prestados algunos títulos nuevos que puedan leer juntos.
- Hable con su niño acerca de lo que están leyendo juntos.
- Haga preguntas acerca de lo que está pasando y por qué.
- MotíVELO a que haga preguntas para clarificar lo que está pasando o cuestione algo que no está claro.
- Haga preguntas que empiecen con por qué o cómo para promover el pensamiento profundo.
- Utilice el internet para buscar respuestas a preguntas sin respuesta o para ampliar el aprendizaje acerca de un tema determinado de un libro.
- Ayude a su niño a resumir la historia utilizando las siguientes preguntas:
 - ¿De quién o de qué se trata la historia?
 - ¿Cuándo o dónde se desarrolla la historia ?
 - ¿Qué pasa primero?
 - ¿Qué pasa después?
 - ¿Cómo termina la historia?
 - ¿Qué lección aprendió el personaje?
- Lea libros en voz alta regularmente. No importa la edad de su niño, leer libros en voz alta es una gran experiencia de unión.
- Utilice la regla de los cinco-dedos para ayudar a su niño a seleccionar libros para su nivel de lectura independiente. Motive a su niño a elegir un libro que se vea interesante, ábralo en cualquier página y léalo. Cada vez que su niño se encuentre con una palabra desconocida, se levanta un dedo. Cinco palabras desconocidas en una página indica que el libro es muy difícil para la lectura independiente. Guarde el libro para que él o ella lo lea después, o para que usted se lo lea.
- Brinde oportunidades para la lectura compartida. En la lectura compartida, se turnan con su niño para leer en voz alta. Esto podría ser turnarse leyendo una página o un párrafo.
- Invite a su niño a leer su libro favorito a un hermano menor, amigo, o incluso a la mascota de la familia.
- Grave a su niño leyendo su libro favorito o parte de un libro. Mande por correo el video a un familiar o amigo.
- Invite a su niño a dibujar ilustrando su escena o personaje favorito de un libro.
- Anime a su niño a escribir un párrafo describiendo la escena o personaje. Pídale a su niño que se lo lea a usted.
- Anime a su niño a crear un anuncio o una parodia de su libro favorito.

Families and Reading Month

Primary Grades

April 2021



**Ensure your child completes the suggested activity or reads for 15 minutes each day. Initial the box for that day. If you skip a day, read for 30 minutes the following day and initial 2 days. At the end of the month, sign this calendar and return it to your child's teacher. Activities listed are not required for the Certificate of Achievement.*



SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
Child's Name & Grade		Family Member Signature		Visit a library. Get a card for your child. Check out some books.	Watch a nature program on TV. Talk about what you see.	Go outside and write words with your child using sidewalk chalk on the blacktop or a stick in the mud.
4	5	6	7	8	9	10
Cut a comic strip apart. Have your child put it together in the right order.	Page through a family photo album and talk about the memories the photos have captured.	Cut words out of the newspaper. Glue them on paper to make a new sentence.	Have your child practice his address and important phone numbers.	Read a new book or an old favorite to your child.	Start reading a story and stop before the end. Ask your child to predict the ending.	Have a treasure hunt. Leave picture or word clues to follow to reach the treasure.
11	12	13	14	15	16	17
Help your child create a map of your home.	Have your child describe a family member or friend. Guess who it is.	Take a walk. Close your eyes and listen for the sounds of spring. Make a list of the sounds.	Help your child plant flower or vegetable seeds. Make a graph to chart their growth.	Have your child write a note or an email to a friend or relative.	Start telling a familiar story. Have your child write a new ending.	Sing favorite songs or compose a new one together.
18	19	20	21	22	23	24
Help your child write and illustrate a story about a favorite animal.	Have your child plan a fun family activity.	Have fun reading and writing with your child.	Read a story. Make puppets out of small paper bags or socks and act out the story.	Read a poem. Let your child guess what the next rhyming word will be.	Go on a letter, number, or color hunt with your child.	Go on a walk with your child and play Follow the Leader.
25	26	27	28	29	30	
Say a word to your child and ask him for a word that rhymes or create tongue twisters together.	Choose a new recipe. Read it together and have fun making it.	Play a board game after reading the directions together.	Find a cozy place to read a favorite story. Have your child retell the story.	When driving with your child, turn off the music and talk about the day's events.	Read directions for a project. Work together to create the project.	

Prepared by the Families and Reading Committee of the Keystone State Literacy Association

MES DE FAMILIAS Y LECTURA

Grados Primarios

Abril 2021



* Asegúrese de que su hijo termine la actividad sugerida o lee durante 15 minutos cada día. Inicial de la caja para ese día. Si se olvida de un día, leer durante 30 minutos al día siguiente y sus iniciales en ambos cuadros. Al final del mes, el calendario firma y regresar a la maestra de su hijo. Actividades enumeradas no son necesarios para el Certificado de Logro.



domingo	lunes	martes	miércoles	jueves	viernes	sabado
				1	2	3
Nombre del Estudiante & Grado		Nombre del Padre		Visitar una biblioteca. Obtener una tarjeta para su hijo. Echale un vistazo a unos libros.	Ver un programa de la naturaleza en la televisión. Hablar de lo que ves.	Salga afuera a escribir palabras con su hijo o hija usando tiza sobre el asfalto o con un palo en el barro.
4	5	6	7	8	9	10
Cortan una tira cómica. Haga que su hijo o hija lo coloquen en el orden correcto.	Página a través de un álbum de fotos familiar y hablar de los recuerdos las fotos han capturado.	Corte palabras del periódico. Pegarlos en papel para hacer una nueva frase.	Haga que su hijo practique su dirección y números de teléfono importantes.	Leer un nuevo libro o un favorito a su hijo o hija.	Empezar a leer un cuento y pare antes del final. Pídale a su hijo o hija para predecir el final.	Tengan una caza de tesoro. Dejar imagen o palabra pistas a seguir para alcanzar el tesoro.
11	12	13	14	15	16	17
Ayude a su hijo a crear un mapa de su casa.	Pida a su hijo o hija que describa a un familiar o amigo. Adivina quién es.	Dar un paseo. Cierra los ojos y escuche los sonidos de la primavera. Haga una lista de los sonidos.	Ayude a su hijo o hija a plantar una flor o semillas de hortalizas. Hacer una gráfica para trazar su crecimiento.	Pregunte a su hijo o hija de escribir una nota o correo electrónico a un amigo o pariente.	Empezar a contar una historia familiar. Haga que su hijo escriba un nuevo final.	Cantar canciones favoritas o componer juntos una nueva.
18	19	20	21	22	23	24
Ayude a su hijo escribir e ilustrar una historia sobre un animal favorito.	Haga que su hijo o hija plane una actividad divertida para la familia.	Trate de diviértirse leyendo y escribiendo con su hijo o hija.	Leer un cuento. Hacer títeres de bolsas de papel pequeñas o medias y actuar fuera de la historia.	Leya un poema. Deje que su hijo o hija adivine cuál será la próxima palabra rima.	Ir en una caza de letras números o colores con su hijo o hija.	Vay a un paseo con su hijo o hija y juegen de seguir al líder.
25	26	27	28	29	30	
Decirle a su hijo o hija de pedir una palabra que rima o crea trabalenguas juntos.	Elija una nueva receta. Léanlo juntos y divertirse haciéndolo.	Jugar un juego de mesa después de leer las indicaciones juntos.	Encontrar un lugar acogedor para leer un cuento favorito. Haga que su niño contar la historia.	Cuando esten manejando un carro y su hijo o hija este con usted, apagar la música y hablar de los acontecimientos del día.	Lea las instrucciones para un proyecto. Trabajar juntos para crear el proyecto.	

Preparado por las Familias y el Comité de Lectura de la Asociación de Keystone State Literacy

Special **thanks**



Many people have contributed to the Families & Reading resources. Their book recommendations and suggestions for improvement of the materials were invaluable.

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Also, thank you to all of the families who submitted photographs of themselves reading together. The response was overwhelming! It makes my heart smile to see so many adults inspiring life-long readers.

Happy reading!

Debbie Urso, KSLA Families and Reading Committee Chair

Grades K-1 reading list

The Families and Reading resources are created to give families suggestions of new books, magazines, and apps to share. The information presented in these books and magazines represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.

For more resources, visit your local library or one of the following sites:

- Power Library (www.powerlibrary.org) - A PA library collaboration of shared materials and resources. Click on the links at the top of the homepage to view recommendations or to visit Power Kids.
- Unite for Literacy (<http://www.uniteforliteracy.com>) - Access a free digital library.
- Visit Scholastic (www.scholastic.com/parents) and Amazon (www.amazon.com) for more book options.



Grades K-I Reading List

Classics:

- *The Mitten* by Jan Brett
- *Are You My Mother?* by Phillip D. Eastman
- *Make Way for Ducklings* by Robert McCloskey
- *The Complete Tales of Winnie the Pooh* by A. A. Milne
- *Love You Forever* by Robert Munsch
- *The Little Engine That Could* by Watty Piper
- *The Tale of Peter Rabbit* by Beatrix Potter
- *Where the Wild Things Are* by Maurice Sendak
- *The Cat in the Hat* by Dr. Seuss
- *The Giving Tree* by Shel Silverstein
- *The Polar Express* by Chris Van Allsburg

Newer Informational Books:

- *Birds of Every Color* by Sneed B. Collard III - For birds, colors serve important purposes. They send messages, attract mates, answer questions, and much more.
- *The Curious Guide to Things that Aren't* by John and James Fixx - Read and solve riddles--one for each letter of the alphabet.
- *Terrific Tongues!* by Maria Gianferrari - Some animals use their tongues in unusual ways to find food, eat, and clean themselves.
- *The One and Only Wolfgang: From Pet Rescue to One Big Happy Family* by Steve Greig and Mary Rand Hess - A real-life family of dogs, chickens, rabbits, and a pig share favorite foods, cuddles, and love for each other no matter what.
- *The Wonders of Nature* by Ben Hoare - Discover the wonders of planet Earth and learn about some of the most amazing animals, plants, rocks, minerals, and microscopic life that live here.
- *Who Am I? An Animal Guessing Game* by Steve Jenkins and Robin Page - Use clues to guess which animal will be revealed on the next page. More facts are shared about each of the animals, as well.
- *This Is How We Do It: One Day in the Lives of Seven Kids from around the World* by Matt Lamothe - Follow one day in the real lives of seven kids from around the world—Italy, Japan, Iran, India, Peru, Uganda, and Russia.
- *Inky's Amazing Escape: How a Very Smart*

Octopus Found His Way Home by Sy Montgomery - Inky achieved worldwide fame after escaping from New Zealand's National Aquarium via a floor drain.

- *If You Were the Moon* by Laura Purdie Salas - Learn about all the things the moon does through lyrical text with lots of explanatory information provided.
- *Kitten Lady's Big Book of Little Kittens* by Hannah Shaw - Learn how the Kitten Lady from Youtube and Instagram helps orphan kittens grow up, get adopted, and become healthy, happy cats.
- *Pipsqueaks, Slowpokes, and Stinkers: Celebrating Animal Underdogs* by Melissa Stewart - Some animal characteristics might seem like weaknesses, but they are critical for finding food and staying safe in an eat-or-be-eaten world.
- *Skulls!* by Blair Thornburgh - This story dispels any fears kids might have about their skeletons, flipping our view of skulls from a spooky symbol to a fascinating and crucial part of our bodies.

Newer Fiction Books:

- *Sofia Valdez, Future Prez* by Andrea Beaty - Sofia's abuelo gets hurt at the local landfill, and Sofia wants to transform the dangerous landfill into a park. She's told she's too young, but she is determined to make a difference.
- *Lion and Mouse* by Jairo Buitrago - In this updated fable, the mouse marches into the lion's den without an invitation. Before the lion can eat him for breakfast, the mouse begs for mercy.
- *Camp Tiger* by Susan Choi - Every year, a boy and his family go camping. Usually, they see things like an eagle, a salamander, and chipmunks but this year, there's a tiger.
- *The Hippo at the End of the Hall* by Helen Cooper - When Ben receives a mysterious invitation to an odd museum, he's swept into a peculiar world of forgotten secrets and wild magic.
- *Can I Be Your Dog?* by Troy Cummings - Arfy, a homeless dog, writes letters to members of his community, hoping to be adopted.
- *Badger's Perfect Garden* by Marsha Diane

Grades K-I Reading List

- Arnold Badger and his friends plant rows of perfect flowers and vegetables, but then a rainstorm comes and washes away the beautiful seeds, and Badger thinks his perfect garden is ruined. But is it?
- *Dandy* by Ame Dyckman - When Daddy spots a weed in his lawn, he's appalled. However, his daughter Sweetie has fallen in love with the beautiful flower, even going so far as to name it. What will happen to the beloved weed?
- *The Scarecrow* by Beth Ferry - Everyone knows not to mess with Scarecrow, but when a small crow falls from midair, Scarecrow does the strangest thing. He saves the tiny baby crow, and soon a bond grows between them.
- *Field Trip to the Moon* by John Hare - During the field trip, one student takes a break and falls asleep. When he wakes up, he discovers that the rest of the class and the spaceship are gone!
- *Nobody Hugs a Cactus* by Carter Goodrich - Hank is a cactus who is prickly inside and out. But when he starts feeling lonely and decides a hug might be good, no one wants to give him one. No one, that is, until Rosie tumbles by.
- *Rumple Buttercup: A Story of Bananas, Belonging, and Being Yourself* by Matthew Gray Grubler - Rumple has crooked teeth, straggly hair, green skin, and his left foot is slightly bigger than his right. He is unusual, but he understands the importance of being unique and loving yourself.
- *Friends Stick Together* by Hannah Harrison - Rupert and Levi are unlikely friends, tolerating each other's unique qualities.
- *How Do You Dance?* by Thyra Heder - Jiggle, wiggle, stomp, and laugh your way through reading this book.
- *Hello, Door* by Alastair Heim - A thieving fox makes his way through an empty house, greeting the goodies he snatches along the way. Then he comes face-to-face with the homeowners.
- *We Don't Eat Our Classmates!* by Ryan Higgins - It's the first day of school for Penelope Rex, and she can't wait to meet her classmates. They're just so delicious!
- *Elmore* by Hollie Hobby - Elmore is a porcupine desperate to make friends, but it is hard to seek closeness with others when you're covered with spikes that shoot off your back.
- *Be a Maker* by Katey Howes - Celebrate creativity through beautiful rhyming verse about the many things we can make, including making a difference in the world.
- *The Good Egg* by Jory John - The Good Egg is very good, but sometimes it's hard to be good when everyone around you is rotten.
- *The Thing About Bees: A Love Letter* by Shabazz Larkin - Written as a love poem to his two sons, a father shares the important facts about bees and their importance as pollinators.
- *See the Cat: Three Stories About a Dog* by Davis LaRochelle - Max is not a cat. Max is a dog. But much to Max's dismay, the book keeps instructing readers to "see the cat." How can Max get through to the book that he is a DOG?
- *Chapter Two is Missing* by Josh Lieb - A hopelessly lost narrator, an unqualified detective, and a very sneaky janitor are all surprised to discover that the second chapter of the very book of which they are a part is--gasp--missing!
- *A Big Mooncake for Little Star* by Grace Lin - Little Star loves the delicious mooncake that she bakes with her mama, and she learns about phases of the moon, too.
- *The Little Red Fort* by Brenda Maier - One day, Ruby decides to build a fort. She invites her brothers to help, but they just laugh and tell her she doesn't know how to build. Ruby builds her fort, but will she allow her brothers to play in it?
- *Fry Bread: A Native American Family Story* by Kevin Noble Maillard - Told in verse, learn what fry bread means to modern Native American families.
- *Alma and How She Got Her Name* by Juana Martinez-Neal - Alma has six names and her dad explains the story behind each of her namesakes.
- *Evelyn Del Rey Is Moving Away* by Meg Medina - Evelyn and Daniela are more than neighbors. They are best friends. But now, Evelyn is moving away. As moving day looms nearer, the girls make a plan to keep in touch because friends are special.
- *Saturday* by Oge Mora - A little girl and her mother look forward to spending Saturday together, but everything is going wrong. Is the day completely ruined?

Grades K-I Reading List

- *A Boy Like You* by Frank Murphy - There's more to being a boy than sports, feats of daring, and keeping a stiff upper lip. Be unique and celebrate all the wonderful ways to be a boy.
- *Tallulah the Tooth Fairy CEO* by Tamara Pizzoli - Tallulah knows practically everything about being a tooth fairy. She knows how to collect teeth, dispense money, and even train other fairies.
- *My Papi Has a Motorcycle* by Isabel Quintero - When Daisy Ramona zooms around her neighborhood with Papi on his motorcycle, she sees the people and places she's always known, like her dad's love.
- *¡Vamos! Let's Go to the Market* by Raúl the Third - Little Lobo and his dog Bernabe deliver supplies to a variety of vendors, selling everything from sweets to sombreros, portraits to piñatas, and carved masks to comic books.
- *Truman* by Jean Reidy - Truman the turtle loves spending his days with Sarah. Then, one day Sarah puts on her backpack and leaves. Truman waits and waits, wondering if Sarah will return.
- *Nerdy Birdy Tweets* by Aaron Reynolds - Nerdy Birdy joins Tweetster to make new friends, but how will his best friend Vulture feel about this?
- *The Quiet Boat Ride and Other Stories* by Sergio Ruzzier - Fox and Chick are off on new adventures involving a boat ride, a mysterious box, and an early morning trip to see the sunrise. This contradictory duo always manages to have fun together.
- *Kate, Who Tamed the Wind* by Liz Garton Scanlon - A wild wind blows on the top of a steep hill, turning everything upside down for the man who lives there. Luckily, Kate comes up with a plan.
- *Mommy's Khimar* by Jamilah Thompkins-Bigelow - A young girl plays dress up with her mother's headscarves, feeling her mother's love with every one she tries on.
- *The Pigeon HAS to Go to School!* by Mo Willems - Pigeon already knows everything, so why must he go to school?
- *Who Is the Mystery Reader?* by Mo Willems - Zoom Squirrel tries out a new superpower with help from a mysterious mystery reader, but even the squirrels have no idea who the mystery reader is.
- *The Day You Begin* by Jacqueline Woodson - A heartwarming book about finding the courage to connect, even when you feel scared and alone.
- *A Kite for Moon* by Jane Yolen and Heidi Stemple - A little boy flying his kite notices a sad moon. He sends up kites to her, writing notes promising he will come see her someday. Will he keep his promise?
- *The Boring Book* by Shisuke Yoshitake - "I'm bored!" Every child says it and so does this book's main character. He soon realizes that boredom is a portal into exciting experiences.

Series Books:

- *Clifford, the Big Red Dog* by Norman Bridwell
- *Arthur* by Marc Brown
- *Narwhal and Jelly* by Ben Clanton
- *Pete the Cat* by James Dean
- *Pinkalicious* by Victoria Kann
- *I Wonder* series of nonfiction books by DK Publishing
- *Jada Jones* by Kelly Starling Lyons
- *What If You Had* by Sandra Markle
- *Ordinary People Change the World* by Brad Meltzer
- *The Adventures of Otto* by David Milgrim
- *Fancy Nancy* by Jane O'Connor
- *Who Would Win?* by Jerry Pallotta
- *Dog Man* by Dav Pilkey
- *Elephant & Piggie* by Mo Willems

Poetry Books:

- *How to Read a Book* by Kwame Alexander - Experience the joy of reading through a poem all about it.
- *I'm Just No Good at Rhyming: And Other Nonsense for Mischievous Kids and Immature Grown-Ups* by Chris Harris - Pour over the text and illustrations as you read these laugh-out-loud poems for the young and old.
- *Boom! Bellow! Bleat! Animal Poems for Two or More Voices* by Georgia Heard - A collection of poems based on research about animal sounds.
- *Cricket in the Thicket* by Carol Murray - Playful poems about the world of insects. Facts about each insect appear on the pages along with additional information in the back matter.

Magazines:

- Big Backyard
- Kids Discover
- National Geographic Little Kids
- Nickelodeon
- Zoobooks

Educational Apps:

- ABC Mouse - leveled learning of letters, words, and stories
- Curious World (iOS) - features games, books, and videos for reading, math, and science
- Endless Alphabet - teaches letters, letter sounds, and vocabulary
- Endless Reader - teaches sight words (like a sequel to Endless Alphabet)
- Epic - build an unlimited library of children's books
- iStoryTime - narrated children's storybooks
- Little Bird Tales (iOS) - take photos and record audio and use them to create a story
- My Story (iOS) - create a book with visuals and text
- ABC Phonics Make a Word - increase phonics skills by building short vowel words
- Reading Raven HD (iOS) - teaches letters and sounds
- Sight Words: Kids Learn - different interactive activities to learn sight words
- Sight Word Ninja - slash through given sight words
- Sushi Scramble - make words from the given letter tiles
- Teach Your Monster to Read - match letters to sounds, blend, segment, and read
- The Word Monsters: Learn to Read - phonics-based books with activities based on the books
- Word Wizard - phonics and word building



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